

"TELL ME THE HISTORY OF QUÉBEC"

Explain, recount or otherwise present the history of Québec, from the beginning, as you perceive it, understand it or remember it.

You can answer any way you wish. You can structure your answer as you deem fit. You have only to describe the elements of the Québec past that YOU consider to be important, regardless of that manner you choose to present, recount or describe Québec history.

SUPPLEMENTARY QUESTIONS

- Place of birth _____
- Number of years in Canada/Québec _____
- National or ethnical background _____
- Age/ Gender _____
- Mother tongue _____
- Language spoken most often at home _____
- Language spoken most often outside the home _____
- Number of years in school _____

WHERE DOES YOUR UNDERSTANDING OF QUÉBEC HISTORY COME FROM ? Why have you described Québec history in the way that you have, and not in another way ?

LEFT: Mark in numeric order of importance which of the following factors most have influenced your knowledge of Québec history.

RIGHT: Indicate to what degree you believe this source of information to be credible.

Degree of Influence
(1 to 17)

Degree of Credibility
(0 to 100)

_____	history class	_____
_____	family discussions (with parents or grand parents)	_____
_____	TV programs	_____
_____	TV series (ex.: <i>Canada: A People's History</i>)	_____
_____	TV shows with historic concern	_____
_____	common sense (what we generally say about Quebec and its history)	_____
_____	personal reading on Québec history	_____
_____	comic books with historic content	_____
_____	history text books	_____
_____	history magazines (ex.: <i>The Beaver</i>)	_____
_____	participation in heritage festivals (incl. re-enactments)	_____
_____	newspaper series	_____
_____	visits to museums or exhibitions	_____
_____	visits to historic sites	_____
_____	documentaries (ex.: <i>Pierre Trudeau</i>)	_____
_____	movies with historic content	_____
_____	others _____	_____

IF YOU HAD TO STATE WHAT QUÉBEC HISTORY WAS ALL ABOUT IN ONE SENTENCE, WHAT WOULD YOU WRITE ?
